

History and Social Science Teaching Emphasis, BA/BS

Program Description

The BA or BS in Social Sciences Education is designed specifically for students seeking secondary teaching careers and prepares them to teach American, World, and Utah History, along with Political Science, Geography, Economics, Sociology, Anthropology, and Psychology. This emphasis also includes a Secondary Education (SCED) teaching certification which qualifies students to secure employment at the high school level immediately upon graduation.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (<https://academics.utahtech.edu/state-authorization/>) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Program Curriculum

120 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (<https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext>)

Code	Title	Hours
	English	3-7
	Mathematics	3-5
	American Institutions	3-6
	Life Sciences	3-10
	Physical Sciences	3-5
	Fine Arts	3
	Literature/Humanities	3
	Social & Behavioral Sciences	3

Code	Title	Hours
	Bachelor of Arts: Foreign Language Requirement	
	Complete one of the following:	3-16

16 credits in a single foreign language (by coursework or vertical credit)

Foreign language 2020 or 3060 class (C or higher)

Foreign language 1020 class (C or higher) and 12 credits FLATS/FL-GE in another language

Nonnative speakers may use ESL test or specific course(s)

Social Science Teaching Emphasis Core Requirements

Code	Title	Hours
Introductory Course Requirements		
HIST 1500	World History to 1500 (SS, GC)	3
HIST 1510	World History Since 1500 (SS, GC)	3
HIST 2700	U.S. History to 1877	3
HIST 2710	U.S. History Since 1877	3
GEOG 1000 & GEOG 1005	Physical Geography (PS) and Physical Geography Lab ¹	4
GEOG 1300	World Regional Geography	3
Any TWO of the following: ECON 1010; ECON 2010; ECON 2020; ECON 1740		6
POLS 1100	American Government (AI)	3
PSY 1010	General Psychology (SS, GC)	3
SOC 1010	Introduction to Sociology (SS, GC)	3
Introduction to Anthropology <small>(Course to be added to catalog in 2026)</small>		3
Advanced Course Requirements		
Choice of: POLS 2100; POLS 2200; or POLS 2300		3
Choice of: PSY 2100; PSY 2430; PSY 1100 AND PSY 3220; PSY 3712; PSY 3714 <small>Note, PSY 1100 is a prereq for PSY 3220</small>		3
HIST 3870	History of Utah	3
Upper Division Pathway Electives		
3 Additional Upper Division Electives. Students will choose 1 of these pathways:		9
History Pathway: 3 HIST Upper Division Electives.		
Government Pathway: 3 POLS Upper Division Electives.		
Global Pathway: Any 3 HIST, HUM, GLS, and/or POLS Upper Division Electives.		
Social Sciences Pathway: Any 3 POLS, SOC, ECON, and/or PSY Upper Division Electives		
1 Advanced Disciplinary Methods Course: Choice of: HIST 3000; SOC 3111; or SOC 3112		3
Total Hours		58

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Code	Title	Hours
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2110	Educational Psychology	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 2700	Graduation Planning, Program Application & Career Prep	0
SCED Licensure Courses		
SS 4700	Social Studies Curr Methods	3
SCED 3720	Reading Writing Content Areas (ALPP)	2

SCED 4100	Curriculum and Instruction	3
SCED 4200	Secondary Assessment	2
SCED 4600	Classroom Management (ALPP)	3
SCED 4300	Practicum Seminar	3
SCED 4900	Secondary Student Teaching	10
SCED 4989	Student Teaching Capstone ¹	3

1. Course Fee Required. See Course Fee Tab (<https://catalog.utahtech.edu/programs/history-humanities-modern-languages/history-social-science-teaching-bs-bs/> Zoom link: <https://utahtech-edu.zoom.us/j/2882317124/>) for details.

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher in each History and Social Sciences Teaching program required course.
6. USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"
7. Cumulative 3.0 GPA in program prerequisite and professional courses.

Graduation Plan

1st Year

Fall Semester	Hours Spring Semester	Hours
ENGL 1010	3 ENGL 2010	3
MATH 1040	3 HIST 1510	3
HIST 1500	3 SOC 1010	3
EDUC 1010	3 EDUC 2010	3
GEOG 1000	3 PSY 1010	3
GEOG 1005	1	
	16	15

2nd Year

Fall Semester	Hours Spring Semester	Hours
HIST 2700	3 HIST 2710	3
POLS 1100	3 HIST 3870	3
BIOL 1010	3 GEOG 1300	3
Upper Division Pathway Elective	3 EDUC 2400	3
ECON Course 1 (ECON 1010, ECON 2100, ECON 2020, ECON 1740)	3 ECON Course 2 (ECON 1010, ECON 2100, ECON 2020, ECON 1740)	3
	15	15

3rd Year

Fall Semester	Hours Spring Semester	Hours
Upper Division Pathway Elective	3 Upper Division Pathway Elective	3
General Education (Fine Arts) (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3 Introduction to Anthropology	3
POLS 2100; POLS 2200; or POLS 2300	3 General Education (Literature / Humanities) (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3

HIST 3000 ; SOC 3111 ; or SOC 3112	3 PSY 2100; PSY 2430; PSY 3220; PSY 3712; PSY 3714 ^{Note PSY 3220 has a prerequisite of PSY 1100}	3
EDUC 2110	3 EDUC 2500 (Must be taken within the last 5 years)	3

15**15****4th Year****Fall Semester****Hours Spring Semester****Hours**

SCED 3720	2 SCED 4900	10
SCED 4100	3 SCED 4989	3
SCED 4200	2	
SCED 4600	3	
SCED 4300	3	
SS 4700	3	
	16	13

Total Hours 120**Social Science Teaching Emphasis Program Learning Outcomes**

At the successful conclusion of this program, students will be able to:

1. Demonstrate knowledge of social studies disciplines, including history, political science, sociology, economics, psychology, anthropology, and geography. Within these disciplines, students will show proficiency with core disciplinary concepts, facts, tools, structures of inquiry, and forms of representation, in written and oral communication.
2. Create learning sequences, instructional activities, and assessments that leverage social studies knowledge to support learners in their cognitive growth and civic competence. Planning is informed by discipline content knowledge and pedagogical knowledge.
3. Implement relevant and responsive pedagogy, with attention to collaboration, inquiry, and civil discourse, using interpersonal communication skills and knowledge of learners.
4. Analyze, source, argue, reason, critically read, and view, as continually developing and reflective social studies teaching practitioners.