

# Population Health - Long Term Care Administration Emphasis, BS

## Program Description

The Utah Tech Population Health Program develops a comprehensive framework that prepares students to successfully enter a career in the health industry or attend graduate school through an active learning environment that supports inter-professional education, innovative thinking, community engagement, and evidence-based practices.

### Emphases within this degree program include:

- Health Care Administration
- Public Health
- Long-Term Care

## Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (<https://academics.utahtech.edu/state-authorization/>) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

## Program Curriculum

120 credits

### Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

Code	Title	Hours
	General Education Core Requirements ( <a href="https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	
	English	3-7
	Mathematics	3-5
	American Institutions	3-6
	Life Sciences	3-10
	Physical Sciences	3-5
	Fine Arts	3
	Literature/Humanities	3
	Social & Behavioral Sciences	3
	Exploration	3-5

## Population Health Core Requirements

Code	Title	Hours
Choose one (1) of the following:		
BIOL 1200	Human Biology (LS)	3-9
or BIOL 2320 + BIOL 2325 + BIOL 2420 + BIOL 2425		
Choose one (1) of the following:		
CHEM 1010	Introduction to Chemistry (PS)	3-5
or CHEM 1110 + CHEM 1115		
Choose one (1) of the following:		
FSHD 1500	Human Development Lifespan (SS, GC)	3
or PSY 1100	Human Development Through Lifespan (SS, GC)	
Choose one (1) of the following:		
MATH 1040	Introduction to Statistics (MA)	3
or STAT 2040	Business Statistics	
Complete the following courses:		
FSHD 1020	Sci Foundations of Nutrition (LS)	3
ISA 2010	Proficiency in Excel & SQL	3
HLOC 1000	Medical Terminology	2
HLTH 2010	Health & Disease	3
HLTH 3010	Population & Community Health	3
HLTH 3020	U.S. & World Health Systems	3
HLTH 3750	Health Determinants & Disparities	3
HLTH 4010	Biostatistics & Epidemiology	3
HLTH 4030	Leadership & Group Dynamics	3
HLTH 4400	Health Law & Ethics	3
HLTH 4600	Health Economics	3
HLTH 4800	Health Policy	3
HLTH 4910	Population Health Capstone	3
ISA 4060	Big Data Analytics	3
MGMT 3300	Human Resource Management	3
MGMT 3400	Management & Organizations	3
or MGMT 3700	Organizational Behavior	

## Long Term Care Administration Emphasis Requirements

Code	Title	Hours
FSHD 1010	Introduction to Adult Development and Aging	3
FSHD 3000	Death and Dying	3
FSHD 3120	Aging: Adaptation and Behavior	3
HLTH 3040	Environmental Health	3
HLTH 4700	Nursing Home Administration	3
HLTH 4710	Residential Care Administration	3
HLTH 4720	Home and Community Based Services	3
HLTH 4930R	Long-Term Care Residency I	3
HLTH 4940R	Long-Term Care Residency II	3
HLTH 4750	National Long-Term Care Certification Exam Preparation	2

## Long Term Care Administration Emphasis Elective Requirements

Code	Title	Hours
Complete five (5) credits from the following:		
COMM 3180	Provider and Patient Relations	3
or COMM 3200	Community Health Communication	
or COMM 3230	Health Communication	

ENGL 3130	Grant and Proposal Writing (ALCS)	3
FSHD 2045	Physical Activity, Nutrition, & Health in Aging	3
HLOC 1010	So You Think You Want a Career in Healthcare?	1
HLTH 2700	Consumer Health Issues	3
HLTH 3310	Health Promotion	3
HLTH 3600	Patient Navigation	3
HLTH 3800	Genetics & Disease	3
HLTH 3900	Infectious Disease	3
HLTH 4020	Research Methodology in Population Health	3
HLTH 4500	Global Health	3
MGMT 3600	Operations and Supply Chain Management (ALPP)	3
PSY 2800	Human Sexuality in a Diverse Society (SS, GC)	3

## Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Minimum C- grade in all required courses and required elective courses.

## Graduation Plan for Incoming Freshmen

### 1st Year

Fall Semester	Hours Spring Semester	Hours
ENGL 1010	3 ENGL 2010	3
BIOL 1200	3 MATH 1040 or STAT 2040	3
ISA 2010	3 General Education (Fine Arts) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
FSHD 1500 or PSY 1100	3 General Education (Literature / Humanities) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
Elective (MATH 1010 if needed)	3 General Elective	1
	<b>15</b>	<b>13</b>

### 2nd Year

Fall Semester	Hours Spring Semester	Hours
HLOC 1000	2 HLTH 2010	3
CHEM 1010	3 FSHD 1010	3
HLTH 3020	3 General Education (Exploration) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
Long Term Care Admin Elective Course	3 General Education (American Institutions) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
General Elective	3 FSHD 1020	3
	<b>14</b>	<b>15</b>

### 3rd Year

Fall Semester	Hours Spring Semester	Hours
FSHD 3000	3 FSHD 3120	3
HLTH 3010	3 HLTH 3750	3
HLTH 3040	3 HLTH 4010	3

ISA 4060	3 HLTH 4700	3
MGMT 3300	3 MGMT 3400 or 3700	3
	<b>15</b>	<b>15</b>

**4th Year**

<b>Fall Semester</b>	<b>Hours Spring Semester</b>	<b>Hours</b>
HLTH 4030	3 HLTH 4600	3
HLTH 4400	3 HLTH 4720	3
HLTH 4710	3 HLTH 4750	2
HLTH 4930R	3 HLTH 4800	3
Long Term Care Admin Elective Course	3 HLTH 4940R	3
	HLTH 4910	3
	<b>15</b>	<b>17</b>

**Total Hours 119****Graduation Plan for Pre-Clinician Students****1st Year**

<b>Fall Semester</b>	<b>Hours Spring Semester</b>	<b>Hours</b>
BIOL 2320 & BIOL 2325	5 BIOL 2420 & BIOL 2425	4
ENGL 1010	3 ENGL 2010	3
MATH 1040	3 FSHD 1020	3
CHEM 1110 & CHEM 1115	5 FSHD 1500 or PSY 1100	3
	General Education (Fine Arts) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
	<b>16</b>	<b>16</b>

**2nd Year**

<b>Fall Semester</b>	<b>Hours Spring Semester</b>	<b>Hours</b>
HLOC 1000	2 FSHD 1010	3
HLTH 2010	3 ISA 2010	3
HLTH 3020	3 General Education (Literature / Humanities) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
Long Term Care Admin Elective Course (COMM 3230 recommended)	3 General Education (American Institutions) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
General Education (Exploration) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3	
	<b>14</b>	<b>12</b>

**3rd Year**

<b>Fall Semester</b>	<b>Hours Spring Semester</b>	<b>Hours</b>
FSHD 3000	3 FSHD 3120	3
HLTH 3010	3 HLTH 3750	3
HLTH 3040	3 HLTH 4010	3
ISA 4060	3 HLTH 4700	3
MGMT 3300	3 MGMT 3400 or 3700	3
	<b>15</b>	<b>15</b>

**4th Year**

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
HLTH 4030		3 HLTH 4600	3
HLTH 4400		3 HLTH 4720	3
HLTH 4710		3 HLTH 4750	2
HLTH 4930R		3 HLTH 4800	3
Long Term Care Admin Elective Course		3 HLTH 4940R	3
		HLTH 4910	3
		<b>15</b>	<b>17</b>

**Total Hours 120****BS Long Term Care Administration Emphasis Program Learning Outcomes**

At the successful conclusion of this program, students will be able to:

1. Evaluate the roles and responsibilities of organizations, professionals, clinicians, and individuals and their ability to influence the measures of population health.
2. Integrate information and knowledge from a variety of disciplines to evaluate selected measures of population health and develop a plan for necessary interventions for improvement.
3. Demonstrate the application of knowledge and skills essential for the successful operation of health organizations within the domains of transformation, execution, and people.
4. Practice personal responsibility to improve population health through active engagement in real-world challenges in local, national, and global settings using principles of cultural knowledge and competence, ethical reasoning, and life-long learning.
5. Construct comprehensive solutions to population health issues in a collaborative environment while demonstrating competency of inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, and information literacy.