

Elementary Education, BS

Program Description

The mission of the Department of Teacher Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, the department provides engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (<https://academics.utahtech.edu/state-authorization/>) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Program Curriculum

125 - 126 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

Code	Title	Hours
	General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	
	English	3-7
	Mathematics	3-5
	American Institutions	3-6
	Life Sciences	3-10
	Physical Sciences	3-5
	Fine Arts	3
	Literature/Humanities	3
	Social & Behavioral Sciences	3
	Exploration	3-5

*NOTE: Grade C or higher required in MATH 1030 Quantitative Reasoning (MA) or MATH 1050 College Algebra / Pre-Calculus (MA).

Program Prerequisite Requirements

One of the following:

Code	Title	Hours
Minimum 63 college semester credits		
Completed Associate of Arts degree		
Completed Associate of Science degree		

Complete **one** of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of one (1) year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at Utah Tech)

Code	Title	Hours
MATH 1030 or MATH 1050	Quantitative Reasoning (MA) (recommended) College Algebra / Pre-Calculus (MA)	3-4
FSHD 1500 or PSY 1010 or PSY 1100	Human Development Lifespan (SS, GC) General Psychology (SS, GC) Human Development Through Lifespan (SS, GC)	3
HIST 1700 or POLS 1100	American History (AI) American Government (AI)	3
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 3110	Educational Psychology	3
MATH 2010	Math for Elementary Teachers I	3
MATH 2020	Math for Elemen Teachers II	3
EDUC 2700	Graduation Planning, Program Application & Career Prep	0

NOTE: USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses". Passing grade on MATH 2020 Math for Elemen Teachers II exit exam required.

Professional Courses

Code	Title	Hours
Prerequisite: Admission to the Utah Tech Elementary Education program.		
Semester I		
ELED 3100	Curriculum Design Plan Assess (ALPP)	2
ELED 3150	Principles of Early Childhood Education	2
ELED 3250	Effective Classroom Mgmt (ALPP)	2
ELED 3350	Literacy Acquisition of Young Children (ALPP)	3
ELED 3410	Language Acquisition Cognition ESL (ALCI)	3
ELED 3200	Practicum Seminar 1	3
ELED 3650	Assessment of K-8 Learners (ALPP)	3
Semester II		
ELED 3300	Literacy Intermediate Grades (ALPP)	3
ELED 3420	Assessment for ESL Education (ALCI)	3
ELED 3500	Healthy Lifestyle/PE for Elementary Teachers	2
ELED 3900	Differentiated Instruction for Exceptional Children (ALPP)	2
ELED 4100	Methods of Teaching Elementary Math (ALPP)	3
ELED 4200	Fine Arts in Elementary	3
ELED 3700	Practicum Seminar 2	3
Semester III		
ELED 4300	Methods of Teaching Elementary Science (ALPP)	3
ELED 4400	Methods of Teaching Elementary Social Science (ALPP)	3

ELED 4410	Methods, Strategies & Materials for Language Arts ESL (ALCI)	3
ELED 4600	Methods/Teaching Elementary Language Arts (ALPP)	2
ELED 4430	Family/Parent Involvement (ALCI)	3
ELED 4700	Learning and Behavior Difficulties in the Inclusive Classroom	2
ELED 4000	Practicum Seminar 3	3
Semester IV		
ELED 4900	Student Teaching	10
ELED 4989	Student Teaching Capstone	3

Licensure Requirement

- Students are required to pass the PRAXIS Performance Assessment for Teachers (PPAT).
- Students are required to pass the Foundations of Literacy assessment.

Graduation Requirements

1. Complete a minimum of 125 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses".
6. GPA 3.0 or higher in all program prerequisite and professional courses.