# Elementary Education, BS

## Program Description

The mission of the Department of Teacher Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, the department provides engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

### Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (https://academics.utahtech.edu/state-authorization/) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

## Program Curriculum

### 124 credits

### Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

| Code | Title | Hours |
|---|---|---|
| English | | 3-7 |
| Mathematics | | 3-5 |
| American Institutions | | 3-6 |
| Life Sciences | | 3-10 |
| Physical Sciences | | 3-5 |
| Fine Arts | | 3 |
| Literature/Humanities | | 3 |
| Social & Behavioral Sciences | | 3 |

*NOTE: Grade C or higher required in MATH 1030 Quantitative Reasoning (MA) or MATH 1050 College Algebra / Pre-Calculus (MA).

### Program Prerequisite Requirements

**One** of the following:

| Code | Title | Hours |
|---|---|---|
| Minimum 63 college semester credits | | |
| Completed Associate of Arts degree | | |
| Completed Associate of Science degree | | |

Complete **one** of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of one (1) year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at Utah Tech)

| Code | Title | Hours |
|---|---|---|
| MATH 1030 | Quantitative Reasoning (MA) (recommended) [1] | 3-4 |
| or MATH 1050 | College Algebra / Pre-Calculus (MA) | |
| FSHD 1500 | Human Development Lifespan (SS, GC) | 3 |
| or PSY 1010 | General Psychology (SS, GC) | |
| or PSY 1100 | Human Development Through Lifespan (SS, GC) | |
| HIST 1700 | American History (AI) | 3 |
| or POLS 1100 | American Government (AI) | |
| EDUC 1010 | Foundations/Intro to Education | 3 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 2110 | Educational Psychology | 3 |
| EDUC 2400 | Foundations Multicultural/ESL (SS, GC, ALCI) | 3 |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| MATH 2010 | Math for Elementary Teachers I [1] | 3 |
| MATH 2020 | Math for Elemen Teachers II [1] | 3 |
| EDUC 2700 | Graduation Planning, Program Application & Career Prep | 0 |

NOTE: Passing grade on MATH 2020 Math for Elemen Teachers II exit exam required.

## Professional Courses

| Code | Title | Hours |
|---|---|---|
| Prerequisite: | | |
| Admission to the Utah Tech Elementary Education program. | | |
| **Semester I** | | |
| ELED 3100 | Curriculum Design Plan Assess (ALPP) | 2 |
| ELED 3250 | Effective Classroom Mgmt (ALPP) | 2 |
| ELED 3350 | Literacy Acquisition of Young Children (ALPP) | 4 |
| ELED 3410 | Language Acquisition Cognition ESL (ALCI) | 3 |
| ELED 3200 | Practicum Seminar 1 [1] | 3 |
| ELED 3650 | Assessment of K-8 Learners (ALPP) | 3 |
| **Semester II** | | |
| ELED 3300 | Literacy Intermediate Grades (ALPP) | 4 |
| ELED 3420 | Assessment for ESL Education (ALCI) | 3 |
| ELED 3500 | Healthy Lifestyle/PE for Elementary Teachers | 2 |
| ELED 3900 | Differentiated Instruction for Exceptional Children (ALPP) | 2 |
| ELED 4100 | Methods of Teaching Elementary Math (ALPP) | 3 |
| ELED 4200 | Fine Arts in Elementary | 3 |
| ELED 3700 | Practicum Seminar 2 [1] | 3 |
| **Semester III** | | |
| ELED 4300 | Methods of Teaching Elementary Science (ALPP) | 3 |
| ELED 4400 | Methods of Teaching Elementary Social Science (ALPP) | 3 |
| ELED 4410 | Methods, Strategies & Materials for Language Arts ESL (ALCI) | 3 |
| ELED 4600 | Methods/Teaching Elementary Language Arts (ALPP) | 3 |

| | | |
|---|---|---|
| ELED 4430 | Family/Parent Engagement (ALCI) | 2 |
| ELED 4000 | Practicum Seminar 3 [1] | 3 |
| **Semester IV** | | |
| ELED 4900 | Student Teaching | 10 |
| ELED 4989 | Student Teaching Capstone [1] | 3 |

## Licensure Requirement

- Students are required to pass the Foundations of Literacy assessment.

# Graduation Requirements

1. Complete a minimum of 124 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher
5. GPA 3.0 or higher in all program prerequisite and professional courses.

# Graduation Plan

**1st Year**

| Fall Semester | Hours | Spring Semester | Hours |
|---|---|---|---|
| First Year Recommended Elective | 2 | EDUC 2010 | 3 |
| EDUC 1010 | 3 | ENGL 2010 | 3 |
| ENGL 1010 or 1010D | 3 | HIST 1700 or POLS 1100 | 3 |
| MATH 1030 or 1050 (Recommended) | 3-4 | General Education (Life Sciences ) (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext) | 4 |
| PSY 1010, 1100, or FSHD 1500 | 3 | | |
| | **14-15** | | **13** |

**2nd Year**

| Fall Semester | Hours | Spring Semester | Hours |
|---|---|---|---|
| EDUC 2500 (Must be taken within the last 5 years) | 3 | EDUC 2110 | 3 |
| MATH 2010 | 3 | EDUC 2400 | 3 |
| General Education (Literature/Humanities) (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext) | 3 | MATH 2020 | 3 |
| General Education (Physical Sciences) (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext) | 3 | Foreign Language: Diversity Component prerequisite | 4 |
| General Education (Fine Arts (https://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext) recommended IART 1010) | 3 | **Admission to Utah Tech Elementary Education Program required to continue.** | |
| EDUC 2700 | 0 | | |
| | **15** | | **13** |

**3rd Year**

| Fall Semester | Hours | Spring Semester | Hours |
|---|---|---|---|
| ELED 3100 | 2 | ELED 3300 | 4 |

| | | | |
|---|---|---|---|
| ELED 3250 | 2 | ELED 3420 | 3 |
| ELED 3350 | 4 | ELED 3500 | 2 |
| ELED 3410 | 3 | ELED 3900 | 2 |
| ELED 3650 | 3 | ELED 4100 | 3 |
| ELED 3200 | 3 | ELED 4200 | 3 |
| | | ELED 3700 | 3 |
| | **17** | | **20** |

**4th Year**

| **Fall Semester** | **Hours** | **Spring Semester** | **Hours** |
|---|---|---|---|
| ELED 4300 | 3 | ELED 4900 | 10 |
| ELED 4400 | 3 | ELED 4989 | 3 |
| ELED 4410 | 3 | | |
| ELED 4600 | 3 | | |
| ELED 4430 | 2 | | |
| ELED 4000 | 3 | | |
| | **17** | | **13** |

**Total Hours 122-123**

## BS Elementary Education Program Learning Outcomes

At the successful completion of this program, students will be able to:

1. Attend to unique learner characteristics by personalizing learning, building relationships, respecting learner backgrounds and perspectives, and fostering student self-awareness.
2. Design instruction that is aligned to Utah Core Standards, communicates clear pathways for learning and growth, is engaging to learners, and is supported by student learning data.
3. Use practices, strategies, and tools for instruction and assessment that are research- and data-informed, and meet the learning needs of each student.
4. Create a classroom climate that fosters mutual respect among teacher and learners, and is organized and structured to promote safety, learning, and growth.
5. Adhere to professional and ethical standards by adhering to relevant laws, rules, and policies impacting educators, and by upholding the dispositions of the profession.