

# Library & Learning Services (LLS)

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## **LLS 1000R. The Trailblazing Speaker Series. 1 Hour.**

For all students. Introduces students to a variety of speakers presenting lectures or performances on artistic, historic, business, scientific, and other academic topics. Successful completers will attend at least 10 presentations and write brief response papers for each. Repeatable up to 8 credits subject to graduation restrictions. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Engage in critical thinking analysis and reflection on each topic exposed to at The University Forum. 2. Supplement analysis and reflection of each topic presented at The University Forum through the use of the library and its resources to research topics presented at The University Forum to learn more about each topic. 3. Communicate this analysis, reflection, and research in formal course writing assignments effectively and efficiently with proper use of grammar, spelling, and punctuation. FA, SP.

## **LLS 1010. Beginning Research. 1 Hour.**

Introduces students to university-level research in an online course. Students will learn to determine the extent of information needed; access the needed information effectively and efficiently; evaluate information and its sources critically; incorporate selected information into one's knowledge base; use information effectively to accomplish a specific purpose; understand the economic, legal, and social issues surrounding the use of information; and access and use information ethically and legally. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful completion of this course students will be able to: 1. Articulate information needs and develop search strategies that productively engage with existing knowledge and debates. 2. Recognize the factors determining how information is created, presented, and disseminated in the current environment. 3. Evaluate diverse formats of information for credibility, relevance, and validity as evidence in the context of constructing new knowledge. 4. Apply ethical considerations to all aspects of the research and dissemination process, including through proper source attribution. 5. Develop the algorithmic literacy to utilize advanced research tools, such as generative artificial intelligence, effectively and responsibly. FA, SP, SU.

## **LLS 2770. Foundations of Effective Mentoring for Supplemental Instruction Leaders. 1 Hour.**

For students who want to be employed as supplemental instruction (SI) leaders. This course fulfills the training requirement to work in Learning Services as an SI leader. It also fulfills the requirements for CRLA (College Reading and Learning Association) national mentor certification. The course gives a practical background for academic assistance and teaches student SI leaders how to empower other students with the skills and the confidence needed to succeed academically. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate ability to apply mentoring best practices. 2. Plan and create effective mentoring sessions. 3. Develop mentoring strategies to meet the needs of diverse learning groups with varying characteristics. 4. Formulate a philosophy of mentoring. FA, SP.

## **LLS 2780. Foundations of Effective Mentoring for Peer Coaches. 1 Hour.**

For students who want to be employed as mentors and peer coaches. This course fulfills the training requirement to work in Student Support Services as mentors and peer coaches. It also fulfills the requirements for CRLA (College Reading and Learning Association) national mentor certification. The course gives a practical background for academic assistance and teaches student mentors and coaches how to empower other students with the skills and the confidence needed to succeed academically. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate ability to apply mentoring best practices. 2. Plan and create effective mentoring sessions. 3. Develop mentoring strategies to meet the needs of diverse learning groups with varying characteristics. 4. Formulate a philosophy of mentoring. FA, SP, SU.

## **LLS 2790. Foundations of Effective Tutoring. 1 Hour.**

For students who want to be employed as tutors. This course fulfills the training requirement to work in the Utah Tech University Academic Performance Center. It also fulfills the requirements for CRLA (College Reading and Learning Association) national tutor certification. The course gives a practical background for academic assistance and teaches student tutors how to empower other students with the skills and the confidence needed to succeed academically. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply tutoring best practices. 2. Create effective tutoring sessions. 3. Tailor tutoring strategies to meet the needs of diverse learning groups, having various characteristics. 4. Formulate their own philosophy of tutoring. FA, SP.

## **LLS 2791. Foundations of Effective Tutoring II. 1 Hour.**

For students who are employed as Utah Tech University tutors. This course fulfills the training requirement to work as a level two tutor. It also fulfills the requirements for CRLA (College Reading and Learning Association) national tutor II certification. The course gives a practical background for academic assistance and teaches student tutors how to empower other students with the skills and the confidence needed to succeed academically. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply tutoring best practices. 2. Create effective tutoring sessions. 3. Tailor tutoring strategies to meet the needs of diverse learning groups, having various characteristics. 4. Formulate their own philosophy of tutoring. FA, SP.

## **LLS 2795. Foundations of Effective Tutoring for Library Research Tutors. 1 Hour.**

For students who want to be employed as library research tutors. This course fulfills the training requirement to work in the Utah Tech University library as a tutor. It also fulfills the requirements for CRLA (College Reading and Learning Association) national tutor certification. The course gives a practical background for academic assistance and teaches student tutors how to empower other students with the skills and the confidence needed to succeed academically. It also teaches research and citation skills and methodology. **\*\*COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to... 1. Apply tutoring best practices. 2. Facilitate effective tutoring sessions by tailoring strategies to meet the needs of diverse learning groups. 3. Formulate their own philosophy of tutoring. FA, SP.

**LLS 4890R. Library and Learning Services Internship. 1-3 Hours.**

For students who are granted and accept an internship that provides an extensive learning experience within tutoring, supplemental instruction, or research areas. Internships offer students the opportunity to work with government, a nonprofit agency, a private agency, an employer, or an instructor. Through arrangements with the department chair, director, or dean, a student may earn up to 3 credits per semester for satisfactory completion of terms of the internship. Students must be supervised by an agency representative and/or a faculty advisor. Written contracts must be completed and signed. Students are also required to submit a written evaluation of their experience before the end of the semester. Approval from LLS department chair, director, or dean required before enrolling. Variable Credit: 1.0 - 3.0 Repeatable up to 6 credits subject to graduation restrictions. \*\*COURSE LEARNING OUTCOMES (CLOs) At the successful completion of this course, students will be able to: 1. Apply research and writing skills to compose materials as well as informational documents, email, and solicitations. 2. learn how to use information ethically, responsibly, and legally. 3. Analyze conventions, recognizing when researchers and writers successfully meet industry protocols. 4. Develop and analyze collaborative learning skills by organizing and managing information. 5. Perform investigative and/or observational research, focus relevant details, and integrate research. 6. Investigate and partake in the process of publication. Prerequisite: Instructor permission required. FA, SP, SU.