

Individualized Studies (INDS)

INDS 3800. Individualized Studies Seminar. 3 Hours.

During the concurrent, tandem course of the INDS 3800 Seminar and the INDS 3805 Lab, the assignments cumulatively build toward the final Individualized Academic Plan (IAP) by requiring students to design, implement, evaluate, and modify their individualized major curriculum proposals within thematic concentrations repeatedly, until their professional and personal goals mesh with their own proposed learning outcomes and the general learning outcomes of the Individualized Studies degree, including the four core fluencies of (1) baccalaureate-level written composition skills, (2) basic competency in statistical comprehension, (3) capable public presentation, and (4) collaborative problem solving. ****COURSE LEARNING OUTCOMES (CLOs)** In INDS students will: 1. Design an Individualized Academic Plan that communicates the vision, details, and goals for their degree. 2. Author and present written and oral communication relevant to their IAP. 3. Collaborate with peers and supervisors to solve problems related to the construction and refinement of their IAPs. 4. Formulate personal and professional goals and present them to peers and faculty. Prerequisite: 60 semester credits or an Associate's degree and instructor permission. Corequisite: INDS 3805. FA, SP.

INDS 3805. Individualized Studies Lab. 1 Hour.

While assignments in INDS 3800 will engage students in a continuous process of self-assessment and plan-building, the INDS 3805 Lab, on the other hand, will provide a scaffolding for student advisement. Students will work, through face-to-face individual meetings with a senior interdisciplinary adviser, deeply familiar with the curricula of departments around Utah Tech, to refine and render technically compliant their IAPs. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Design an Individualized Academic Plan that communicates the vision, details, and goals for their degree. 2. Author and present written and oral communication relevant to their IAP. 3. Collaborate with peers and supervisors to solve problems related to the construction and refinement of their IAPs. 4. Formulate personal and professional goals and present them to peers and faculty. Prerequisite: Instructor permission. Corequisite: INDS 3800. FA, SP.

INDS 4100R. Independent Study. 1-3 Hours.

For Individualized Studies majors who wish to pursue a specific focus of study related to their thematic concentration/research interest which is not otherwise available through an existing Utah Tech course. Students are closely supervised by faculty in the design and successful completion of the course. The course is dependent upon a contractual arrangement between the assigned faculty member and the student. This agreement is submitted at the beginning of the semester in which coursework is undertaken, and is contingent upon the department chair's approval. Students meet with the faculty mentor each week to discuss the students' progress, and are required meet the college requirement of 45 hours of engagement per credit. Variable credit 1.0 - 3.0. Repeatable up to 9 credits subject to graduation and program restrictions. Offered based upon sufficient student need. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Create learning objectives with guidance and approval from internship supervisor and faculty mentor. Prerequisite: Individualized Studies major; and advanced standing; and instructor permission.

INDS 4700. Individualized Studies Portfolio: Capstone. 3 Hours.

Serves as the summative capstone course for students who have been accepted into the Individualized Studies program and are in their final semester of coursework before receiving a Bachelor of Individualized Studies degree. Students will represent prior and on-going learning as well as life experience in the form of an electronic portfolio. The content of the e-portfolio will consist of evidence of competency in the learning outcomes that students craft for their Individualized Academic Plans (IAPs) during the INDS 3800/3805 course and lab. Additionally, students will complete professional documents, such as resumes and cover letters, that will aid them in pursuit of their post-graduate goals. This course guides them through the process of preparing their portfolio. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate written communication fluency. 2. Demonstrate fluency of public presentation. 3. Demonstrate fluency of collaborative problem-solving. Prerequisite: INDS 3800 and INDS 3805 (Grade C or higher); Instructor permission required. FA, SP.

INDS 4890R. Individualized Study Internship. 1-3 Hours.

Course provides opportunities for Individualized Studies majors to combine real-world experience with academic activities that are designed to support their unique learning and professional goals. Learning Outcomes must be proposed by the student and approved by the Faculty Mentor and Site Supervisor. Supplemental assignments will be assigned by the Faculty Mentor and will include writing components. Students will be expected to meet with the Faculty Mentor regularly. Students may apply no more than 9 credits of internship courses to the Individualized Studies bachelor's degree. Variable credit: 1.0-3.0. Repeatable up to 9 credits subject to graduation restrictions. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Develop Individual Learning Outcomes specific to this internship that identify and describe the desired new skills and experiences. 2. Summarize progress made towards their Individual Learning Outcomes. 3. Evaluate the success of meeting their Individual Learning Outcomes. Prerequisite: Advanced status; Instructor Permission. FA, SP, SU.