

Humanities and Social Sciences (HASS)

HASS 3150. Careers in the Humanities and Social Sciences. 1 Hour.

This course is designed to help students explore professional opportunities within humanities and social science disciplines. Students will develop skills that can translate to personal and professional success. Throughout this course students will investigate academic and professional options, and, with aid from campus resources, create an action plan to pursue their goals. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Compose a self-reflective values assessment that helps define broader personal goals pertaining to career paths. 2. Research career and graduate school opportunities available after graduation through the development of an action plan. 3. Create an analysis of potential major/minor options, highlighting potential skills that will help achieve long-term goals.

HASS 4900R. Internship in the Humanities and Social Sciences. 1-3 Hours.

For students who are granted and accept an internship that provides an extensive learning experience in a field within the Humanities and Social Sciences. Internships offer students the opportunity to work with government, a nonprofit agency, a private agency, an employer, or an instructor. Through arrangements with a faculty member, a student may earn up to 3 credits per semester for satisfactory completion of terms of the internship. Students must be supervised by an agency representative and/or a faculty advisor. Written contracts must be completed and signed. Students are also required to submit a written evaluation of their experience before the end of the semester. Approval from faculty advisor required before enrolling. Variable Credit: 1.0 - 3.0 Repeatable up to 6 credits subject to graduation restrictions. Offered by arrangement. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Identify best practices of professionals in a work-related environment. 2. Produce a summary of experiences learned throughout the semester in a formal, written report and/or presentation. 3. Integrate learning from major coursework with experience in a work-related environment. Prerequisites: Advanced standing; AND Instructor Permission.