## Library

Dean	Caleb Ames, Interim
Location:	Holland Centennial Commons, Floors 2, 2M, and 3
Library Adminstration	(435) 652-7710
Circulation Desk:	(435) 652-7714
Reference Desk:	(435) 634-2081
Special Collections:	(435) 634-2087
Website:	http://library.utahtech.edu

The Utah Tech University Library is located in the Holland Centennial Commons (HCC) and provides the resources necessary to facilitate research and enhance the curriculum and programs of the university. The Library is also a part of Utah Academic Library Consortium, which provides many shared resources with other institutions in the state.

Students, faculty and staff have access to over 110,000 print and electronic books, over 20,000 DVD's, CD's and other AV material, and access to more than 230 electronic databases and more than 70,000 print and electronic magazines, journals, and newspapers which can be accessed 24 hours a day. Instructors can put textbooks and class material on reserve at the circulation desk on the second floor that students can check out for designated periods of time. Students, faculty, and staff have access to audio-visual equipment and other supplies. The Special Collections & Archives area on the third floor features rare books, photographs, local histories, archival materials (including old yearbooks) plus material on Utah's Dixie, the Arizona Strip, the Big Muddy Region of Nevada, and Utah Tech University and a unique collection of oral histories.

The Holland Centennial Commons is the information hub for the campus, with comfortable study spaces, an information commons with ready access to computers and printers, collaborative learning spaces, and areas for quiet study. A limited number of laptops are also available for student check out. Librarians are available to assist students and faculty with research needs and provide consultative services in the areas of open educational resources, discipline-specific materials, and copyright. IT helpdesk services are available at four information desks throughout the HCC. The library is open 96 hours each week during fall and spring semesters. For additional information please go to the <u>library website</u> (<a href="http://library.utahtech.edu/">http://library.utahtech.edu/</a>).

CodeTitleHoursLLS 4890RLibrary and Learning Services Internship1-3

The library supports an online 1 credit course and a 1-3 credit internship opportunity for students interested in a career in library and information services. The purpose of the course is to provide beginning research skills to students to teach them how to access and critically evaluate information to meet their research and academic needs. Students access the course through Canvas, the campus online course management system. The course consists of various modules with a final exam. This course will count towards the information literacy graduation requirement.

## LLS 4890R. Library and Learning Services Internship. 1-3 Hours.

For students who are granted and accept an internship that provides an extensive learning experience within tutoring, supplemental instruction, or research areas. Internships offer students the opportunity to work with government, a nonprofit agency, a private agency, an employer, or an instructor. Through arrangements with the department chair, director, or dean, a student may earn up to 3 credits per semester for satisfactory completion of terms of the internship. Students must be supervised by an agency representative and/or a faculty advisor. Written contracts must be completed and signed. Students are also required to submit a written evaluation of their experience before the end of the semester. Approval from LLS department chair, director, or dean required before enrolling. Variable Credit: 1.0 - 3.0 Repeatable up to 6 credits subject to graduation restrictions. \*\*COURSE LEARNING OUTCOMES (CLOs) At the successful completion of this course, students will be able to: 1. Apply research and writing skills to compose materials as well as informational documents, email, and solicitations. 2. learn how to use information ethically, responsibly, and legally. 3. Analyze conventions, recognizing when researchers and writers successfully meet industry protocols. 4. Develop and analyze collaborative learning skills by organizing and managing information. 5. Perform investigative and/or observational research, focus relevant details, and integrate research. 6. Investigate and partake in the process of publication. Prerequisite: Instructor permission required. FA, SP, SU.