Physical Therapist Assistant (PTA)

PTA 1010. Introduction to Physical Therapy. 2 Hours.
This course introduces students to the field of physical therapy through the history and definition of the profession. Other topics include the healthcare team and the roles within the team, ethical practice, communication, and documentation. Healthcare for a diverse population begins its thread in this course. PTA 1010 is prerequisite to acceptance into the technical phase of the PTA program and is an open-enrollment course. This course will be either hybrid online and face to face, or online only. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Team Roles - Distinguish members of the health care team including their role(s) within the team. 2. Ethics and Practice - Explain the purpose and intent of the ethical documents from the APTA, including the Standards of Ethical Conduct for the PTA, Code of Ethics for the Physical Therapist, Core Values for the PT and PTA, and the Standards of Practice for Physical Therapy. 3. HIPAA Application - Define HIPAA and give examples of its application in the rehabilitation setting. 4. Careers in Physical Therapy - Discuss specialty areas within the field of physical therapy and possible career paths. 5. SOAP Notes - Identify basic components of SOAP note documentation. FA,SP, SU.

PTA 2000. Practice Issues. 2 Hours.
Discussions include the health care team, the rehabilitation-specific team, the roles and scopes of practice of the physical therapist and the physical therapist assistant, and the physical therapist/assistant interaction. Also covers the rehabilitation patient, communication in health care, patient care settings, reimbursement issues, the "Patient's Bill of Rights," and HIPAA. This course reviews the "Ethics & Jurisprudence" of physical therapist assistant practice. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Ethical Principles in Healthcare: Apply key ethical principles (autonomy, beneficence, non-maleficence, justice, equity, equality) to real-world healthcare scenarios, differentiating both sides of ethical dilemmas. 2. Ethical Decision-Making: Develop the skills to systematically analyze and resolve ethical dilemmas and problems in healthcare using established ethical theories and decision-making models 3. Patient-Centered Care: Consider and defend the importance of patient autonomy and effective communication, advocating for patients rights and preferences considering cultural, racial, gender and other differences 4. Resource Allocation and Justice: Discuss the ethical challenges related to resource allocation in healthcare, exploring issues of distributive justice and developing strategies for fair decision-making 5. Ethical Leadership and Professional Responsibility: Develop students ethical awareness to fulfill their responsibilities as healthcare professionals, including maintaining confidentiality, managing conflicts of interest, and promoting a culture of ethical integrity within healthcare organizations. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2010. Kinesiology. 2 Hours.
Students develop competencies in identifying anatomical landmarks and symmetry, joint mechanics and function, posture, an introduction to gait, and neurological control. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1.Demonstrate the knowledge of Descriptive movement terminology and apply to the analysis of human movement. 2. Discuss components of osteokinematics and arthokinematic motion including joint surface shape, the concave/convex rule, types of motion, joint surface positions and accessory motion forces. 3. Compare and contrast the different types of muscle contractions and their direct biomechanical effects on the skeletal system. 4. Identify and demonstrate an understanding of anatomical structures including the origin, insertion, blood supply, action and corresponding nerves to selective musculature. 5. Distinguish components of the normal gait cycle and recognize components of an abnormal gait cycle. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2011. Kinesiology Lab. 2 Hours.
Students develop competencies in identifying anatomical landmarks and symmetry, joint mechanics and function, posture, an introduction to gait, and neurological control. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:1. Correctly Identify and palpate all anatomical structures on a human subject required for skills check. 2. Analyze movement patterns during functional activities and determine biomechanical principles and analyze faulty movement patterns with lab partner. 3. Correctly Identify Joint Positions, types of muscle contractions, and the prime movers involved with functional activities on lab partner. 4. Execute corrective techniques for identified faulty gait patterns. 5. Properly communicate during patient interview and appraise results for proper treatment. Course fee required. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. Corequisite: PTA 2010 Kinesiology. FA.

PTA 2110. Fundamentals Physical Therapy. 2 Hours.
This course includes those fundamental skills required for successful patient treatment and care. Topics covered include patient draping and preparation, vital signs, body mechanics, bed mobility, transfers, gait training, wheelchair fitting and repair, tilt table, activities of daily living, architectural barriers, documentation, basic skills for patient/family education, safety, cultural sensitivity, and age related considerations. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Vitals and Infection Control- Define accurate collection of data for blood pressure, heart rate, respiratory rate, temperature, blood oxygen saturation. Explain appropriate hand hygiene and use of personal protective equipment. Discuss the decision-making process for when to apply these things in the clinic. 2. Assistive Devices/Wheelchairs- Recall appropriate use of assistive devices including canes, crutches, walkers, hemi-walkers, wheelchairs, and parallel bars. Explain appropriate use of all these devices with associated gait patterns. 3. Patient Positioning, Gait, ROM, Functional Movements- Describe as a PTA and as a patient basic physical activity that is typical of patient treatment for patient positioning, bed mobility, gait, PROM, AAROM, AROM, and functional movements. 4. Patient Transfers, Safety, Therapist Body Mechanics- Describe patient transfers and explain appropriate patient safety considerations for Maximum, Moderate, Minimal, Contact Guard, and Stand-By assistance. Identify the difference in levels of needed assistance and explain appropriate body mechanics with performing these transfers 5. Clinical Communication- Articulate appropriate communication to a patient concerning treatment and patient problem with simple terms, and to another healthcare provider with correct medical terminology. Identify a comprehensive and concise SOAP note typical of a patient treatment. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2111. Fundamentals Physical Therapy Lab. 2 Hours.
This course includes those fundamental skills required for successful patient treatment and care. Topics covered include patient draping and preparation, bed mobility, transfers, gait training, wheelchair fitting and repair, tilt table, activities of daily living, architectural barriers, documentation, basic skills for patient/family education, safety, cultural sensitivity, and age related considerations. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Vitals and Infection Control- Demonstrate accurate collection of data for blood pressure, heart rate, respiratory rate, temperature, blood oxygen saturation. Perform appropriate hand hygiene and use of personal protective equipment. Explain the decision-making process for when to apply these things in the clinic. (Midterm Skill Proficiency Lab Check Offs, Midterm Exam) 2. Assistive Devices/Wheelchairs- Teach appropriate use of assistive devices including canes, crutches, walkers, hemi-walkers, wheelchairs, and parallel bars. Demonstrate appropriate use of all these devices with associated gait patterns. (Final Skill Proficiency Lab Check Offs, Midterm Exam) 3. Patient Positioning, Gait, ROM, Functional Movements- Simulate as a PTA and as a patient basic a physical activity that is typical of patient treatment for patient positioning, bed mobility, gait, PROM, AAROM, AROM, and functional movements. (Midterm Skill Proficiency Lab Check Offs, Midterm Exam) 4. Patient Transfers, Safety, Therapist Body Mechanics- Perform patient transfers with demonstration of appropriate patient safety considerations for Maximum, Moderate, Minimal, Contact Guard, and Stand-By assistance. Explain the difference in levels of needed assistance and demonstrate appropriate body mechanics with performing these transfers (Final Skill Proficiency Lab Check Offs, Final Exam) 5. Clinical Communication- Articulate appropriate communication to a patient concerning treatment and patient problem with simple terms, and to another healthcare provider with correct medical terminology. Write a comprehensive and concise SOAP note typical of a patient treatment. (Final Practical SOAP Note, Final Practical) Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2200. Physical Agents. 2 Hours.
Students develop competence in the correct application of therapeutic modalities including heat, cold, electrotherapy, intermittent compression, massage, traction, and ultrasound. Evidence based practice and indications/contraindications are emphasized. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1: Investigate professional evidence-based literature relating to physical and mechanical agent interventions and interpret findings to validate use. 2: Examine the role of physical and mechanical agents as related to the physical therapy plan of care. 3: Appraise information to establish indications and contraindications for mechanical and/or physical agent use. 4: Determine appropriate use of mechanical and physical agents with regards to precautions and safety considerations. 5: Accurately formulate documentation regarding use of mechanical and physical agents during procedural interventions, data collection and patient response. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2201. Physical Agents Lab. 2 Hours.
Students develop competence in the correct application of therapeutic modalities including heat, cold, electrotherapy, intermittent compression, massage, traction, and ultrasound. Evidenced based practice and indications/contraindications are emphasized. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1: Demonstrate safe and proper usage of each of the required physical and mechanical agent on skills check. 2: Prepare patients for physical and mechanical agent interventions with proper positioning and draping techniques and adapt to patient needs during treatment. 3: Evaluate medical history, response from patient interview, and palpation techniques to select most appropriate physical/mechanical agent interventions. 4: Properly communicate and educate patients and their families with regards to current research and the science behind specific physical agent/mechanical agent usage commensurate with the needs of the patient. 5: Formulate documentation of the specific intervention provided and develop a plan of progression using the physical or mechanical agent within the physical therapy plan of care. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2210. Observation & Measurement. 2 Hours.
This is a course that covers the bases for recognizing movement and other dysfunctions and the tools used for problem solving in physical therapy. These include goniometry, manual muscle testing, posture, vital signs, sensation, gait and balance, etc. Students are instructed in the role and scope of the PTA in regard to these measures. Patient progress and accurate reporting to the physical therapist are emphasized. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Interpret specific data collection techniques, determine patient progress, and modify patient treatment programs. 2. Describe the principles of safe, effective, and efficient data collection techniques for multiple systems of the body. 3. Recognize normal and abnormal compensatory response to directed interventions and discuss modification to treatments, based off collected data. 4. Explain and demonstrate affective communication with the physical therapist and patient about collected data during evaluation, treatments, or re-evaluation. 5. Show proper recording and documentation of assessment results within the appropriate portions of the SOAP note. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2211. Observation & Measurement Lab. 2 Hours.
Students develop competence in the skills of measurements used in physical therapy. Students will become familiar with the use of goniometers, blood pressure cuffs, grip meters, and other tools of measurement. The skills of analyzing gait and posture will be included. Lab assessments will include the reporting of observable and measurable data and their significance to patient progress. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Perform specific data collection techniques, determine patient progress, and modify patient treatment programs. 2. Demonstrate the principles of safe, effective, and efficient data collection techniques for multiple systems of the body. 3. Differentiate normal and abnormal compensatory response to directed interventions and modify treatments, based off collected data. 4. Apply affective communication with the physical therapist and patient about collected data during evaluation, treatments, or re-evaluation. 5. Complete proper recording and documentation of assessment results within the appropriate portions of the SOAP note. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2300. Orthopedic Rehabilitation. 2 Hours.
This course includes development of therapeutic exercise and other treatment practices for patients with musculoskeletal pathologies. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Different Types of Exercise: Distinguish the criteria that differentiates and unifies the following types of exercise and interventions: Range of Motion, Stretching, Resistance Exercise, Aerobic Exercise and Joint Mobilizations 2. Patient Factors That Effect Decisions: Formulate appropriate interventions for a given diagnosis or patient scenario with typical orthopedic injuries for extremities and spine. 3. Orthopedic Literature: Appraise and criticize current published literature as it pertains to an orthopedic injury. 4. Progression of Exercises Throughout an Episode of Care: Organize hierarchies of exercises/interventions to allow for adaptations to increase or decrease intensity based on patient response to exercise/interventions for common injuries of the spine, shoulder, elbow, wrist, hip, knee and ankle joints. 5. Outcomes/Prognosis: Accurately estimate expected outcomes based on injury severity, type of tissue damaged and patient comorbidities. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2301. Orthopedic Rehabilitation Lab. 2 Hours.
Students practice and gain competence in the application of therapeutic exercise, the rationale for its use, safety principles involved in, and its application across the lifespan. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Create a Plan: Construct appropriate interventions to perform for a given diagnosis and verbalize instructions for those interventions. 2. Change Interventions Based on Patient/Scenario: Modify interventions based on responses to exercises. Collect patient feedback and decide on further interventions based on that feedback. 3. Hands-On Skills: Demonstrate physical skills required to safely perform common PTA interventions in the following categories: Range of Motion, Stretching, Resistance Exercises, Joint Mobilizations 4. Patient Diversity: Assess understanding of your instructions and adjust instructions to fit learning styles. Distinguish the effects that patient comorbidities, background/beliefs and ability to comply could have on outcomes. 5. Understanding Research: Integrate concepts from current literature that can direct clinical decisions for common orthopedic injuries of the extremities and spine. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2400. Clinical Pathology. 3 Hours.
An overview of basic disease progression and classification with special emphasis in musculoskeletal and nervous system pathologies treated with physical therapy interventions. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Distinguish between selected pathologies and disorders of the human body 2. Identify epidemiological factors including incidence, outcomes, and risk factors of selected pathologies and disorders 3. Differentiate the signs and symptoms associated with the selected pathologies and disorders. 4. Describe common medical/surgical interventions, diagnostic tests, and diagnostic procedures for selected pathologies and disorders 5. Explain common physical therapy interventions for selected pathologies and disorders. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2410. Special Clientele. 2 Hours.
Students are introduced to the therapeutic principles underlying the treatment of patients with burns, amputations, cardiopulmonary pathologies and considerations, women's health issues, and selected age-specific disorders. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Correlate different types of physical therapy treatments for special clientele populations and demonstrate an understanding of when they are each indicated for use. 2. Distinguish the leading causes contributing to the different types of UE and LE amputations and their respective treatments to maximize functional mobility. 3. Analyze Cardiac and pulmonary anatomy and the function of Blood supply/oxygen exchange with regards to cardiac and pulmonary pathologies and their respective treatments. 4. Describe pelvic anatomy, available treatments, and indications for pelvic health referral . 5. Evaluate the integumentary and lymphatic systems and their respective grading systems with regards to pressure ulcers, wounds, burns. and lymphedema. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2411. Special Clientele Lab. 1 Hour.
Students review anatomical and physiological aspects of the cardiopulmonary system and are introduced to the cardiac rehabilitation program. Orthotic and prosthetic devices are presented, rationale for their use, fitting, and adjustments are reviewed. Students will review physical therapy techniques for women's health, and age-related pathologies and practice appropriate techniques. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Decipher data in patient chart and execute properly formulated treatment for specific special clientele populations. 2. Properly respond and adapt to patient needs and changes in status with regards to special clientele populations. 3. Analyze complex gait deviations and formulate treatment plan for treatment with regards to special clientele populations 4. Investigate avenues to educate patients and families regarding local/community programs who advocate patient support regarding special Clientele populations. 5. Construct a HEP appropriate for a complex special clientele patient with co-morbidities and effectively communicate to patient and caregivers. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. Corequisite: PTA 2410 Special Clientele. FA.

PTA 2520. Neuromuscular Rehabilitation. 2 Hours.
This course is intended to discover and develop a working knowledge of patients with neurological pathologies and their treatment. Age-related, injury, and disease processes are considered. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Discuss the roles of the PTA when working with adults and children with neurologic deficits. 2. Describe the major components of the central nervous system including the brain, cerebellum, brainstem, and spinal cord. 3. Define motor control and motor learning as it relates to obtaining skills and restoring skills lost from injury. 4. Identify the components of normal postural control including the development of postural righting, protective and equilibrium reactions. 5. Evaluate balance and describe how it is developed through developmental activities, vestibular responses, coordination training and functional tasks. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA, SP.

PTA 2521. Neuromuscular Rehabilitation Lab. 2 Hours.
Students are introduced to and develop competencies in the application of specific treatment procedures used with patients exhibiting neuromuscular pathologies. Treatment modifications, best practices, and current concepts are practiced. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify signs, symptoms and treatments of neurologic conditions in the adult and pediatric populations. 2. Demonstrate accurate and efficient data collection techniques when performing outcome measures common in the neurologic patient population. 3. Demonstrate the components of postural control as it relates to sensory integration, balance, vestibular input and development throughout the lifespan. 4. Describe and demonstrate optimal positioning for patients with neurologic conditions. 5. Identify components of dysfunctional gait and demonstrate evidence-based interventions to improve gait impairments. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2530. Seminar. 4 Hours.
This course is divided into 3 main learning modules: Module I: Psychosocial considerations with application to cultural/gender/aging/family dynamics in relation to death and dying and the grieving process are presented and discussed. In addition, caregiver self-care, assertive communication, and clinical burnout are presented. Students will be introduced to emotional intelligence and what part it plays in physical therapy. Module II: An introduction to effective administration of physical therapy environments, including management techniques, fiscal considerations, continuous quality assurance, voluntary accreditation, and other relevant topics related to the business and delivery of physical therapy care. Students will also have the opportunity to create a descriptive resume, practice interview strategies, and discuss other topics in preparation for entering the physical therapy workplace. Module III: A review of the required text with an emphasis in board exam study and test-taking strategies. Some review of previous PTA course content will occur in this module. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify strategies for achieving balance in personal and career pursuits. 2. Identify stages of the grieving process and therapist/patient/family reactions to death and dying. 3. Describe administration of a physical therapy delivery service including, but not limited to, personnel management, budget creation and accountability, daily operations and organization, organizational charts, etc. 4. Write a resume using current categories, information, and practices. 5. Engage in verbal and written reflection on ethical and legal issues. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. FA.

PTA 2605. Clinical Practicum (ALPP). 4 Hours.
A three-week, full- time clinical experience in a physical therapy workplace setting. Students will have opportunities to apply the thinking processes and skills learned from previous courses. Supervision is provided by physical therapists and physical therapist assistants employed by the host facility. This course is designated as an Active Learning Professional Practice (ALPP) course. This course allows students to explore and apply content learned in the course in a professional experience away from the classroom. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1: Demonstrate the ability to self-assess and report progress in clinical education by reflecting through self-evaluation at an intermediate level. 2: Use current research to develop and lead professional education training to co-workers. 3: Demonstrate satisfactory patient care/safety performance by earning at least an Intermediate rating (by self and CI) on each of the patient-care/safety related CPI criteria. 4: Demonstrate satisfactory communication with support staff, CI, patients and other healthcare professions by earning at least an Intermediate rating (by self and CI) on each of the communication related CPI criteria. 5: Develop collaborative goals with CI to promote professional progression in the clinical environment. Course fee required. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SU.

PTA 2705. Clinical Affiliation I (ALPP). 6 Hours.
A six-week, full- time clinical experience in a physical therapy workplace setting. Students will have opportunities to apply the thinking processes and skills learned from previous courses. Supervision is provided by physical therapists and physical therapist assistants employed by the host facility. This course is designated as an Active Learning Professional Practice (ALPP) course. This course allows students to explore and apply content learned in the course in a professional experience away from the classroom. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1: Demonstrate the ability to self-assess and report progress in clinical education by reflecting through self-evaluation at an advanced intermediate level. 2: Use current research to develop and lead professional education training to co-workers. 3: Demonstrate satisfactory patient care/safety performance by earning at least Advanced Intermediate rating (by self and CI) on each of the patient-care/safety related CPI criteria. 4: Demonstrate satisfactory communication with support staff, CI, patients and other healthcare professions by earning at least Advanced Intermediate rating (by self and CI) on each of the communication related CPI criteria. 5: Develop collaborative goals with CI to promote professional progression in the clinical environment. Course fee required. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 2805. Clinical Affiliation II (ALPP). 6 Hours.
A six-week, full- time clinical experience in a physical therapy workplace setting. Students will have opportunities to apply the thinking processes and skills learned from previous courses. Supervision is provided by physical therapists and physical therapist assistants employed by the host facility. This course is designated as an Active Learning Professional Practice (ALPP) course. This course allows students to explore and apply content learned in the course in a professional experience away from the classroom. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1: Demonstrate the ability to self-assess and report progress in clinical education by reflecting through self-evaluation at entry level. 2: Use current research to develop and lead professional education training to co-workers. 3: Demonstrate satisfactory patient care/safety performance by earning an entry level rating (by self and CI) on each of the patient-care/safety related CPI criteria. 4: Demonstrate satisfactory communication with support staff, CI, patients and other healthcare professions by earning at least entry level rating (by self and CI) on each of the communication related CPI criteria. 5: Develop advanced collaborative goals with CI to promote professional progression in the clinical environment. Course fee required. Prerequisite: Admission to the Utah Tech University Physical Therapist Assistant program. SP.

PTA 3000. Clinical Skills. 2 Hours.
This course enables the application of practical skills learned throughout the curriculum. Critical thinking will be emphasized as the students implement their knowledge into practical skills. Students will be evaluated on the ability to review evaluations, progress summaries, and plans of care written by the physical therapist. The students will gain proficiency implementing the POC and suggesting modifications as needed. Students will also be evaluated regarding timeliness, efficiency and productivity. This course requires a Differential Tuition Rate which is an additional fee of $93 charged per credit hour. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Interpret, review and demonstrate understanding of the PT Plan of care to achieve short and long- term goals and the knowledge of when to suggest changes to improve patient outcomes. 2. Formulate and execute appropriate home exercise programs to simulated patient as well as effectively collaborating with caregivers and family. 3. Demonstrate an understanding of ethical billing and coding and descriptive SOAP note writing within an EMR system. 4. Decipher information in patient charts to provide safe and effective treatment. 5. Achieve proficiency on board exam review. Prerequisite: Admission to the Physical Therapist Assistant Program. FA.